



Scope and Sequence

engage • empower • excel

GRADES K-3



A Developmental Progression of Skills

With **explicit skills instruction embedded in every text**, *JillE Literacy* helps all learners build the skills they need in the context of engaging and meaningful texts.

Spiraling Instruction and Review

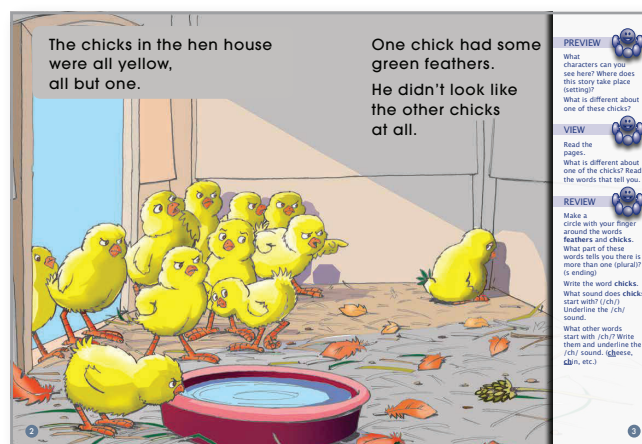
JillE Literacy features an **intentional sequence of instruction and review** that helps students systematically expand their skills as they advance through the stages of literacy development. Explicit skills instruction, combined with ongoing reinforcement and practice, is integrated throughout the program.

- **Shared Books, Poetry Cards, and Read Aloud Books** use whole-class shared reading and read-aloud approaches to make grade-level texts and skills accessible to all students.
- **Leveled Books, Take & Teach Books, and Take & Teach Lessons** use carefully scaffolded texts and differentiated small-group instruction to target the skills appropriate to each student's reading level and stage.

Key Targets

The following chart shows the **key targets for language and literacy skills** at each grade level and developmental stage.

Instruction in these essential skills, strategies, and understandings is embedded in every text and builds from stage to stage. Skills introduced in earlier stages are also continually reinforced and practiced throughout later stages.



BEGINNING STAGE Grades K–1 / Levels A–C	PROGRESSING STAGE Grades 1–2 / Levels D–J	ADVANCING STAGE Grades 2–3 / Levels K–T
ORAL LANGUAGE		
<p>Listen and speak with partners and small groups</p> <p>Ask questions using starters—<i>how, when, why, what, where, who</i></p> <p>Answer literal questions about a text</p> <p>Retell a story</p> <p>Recall basic information</p> <p>Express simple opinions</p>	<p>Ask and answer questions with partners and groups</p> <p>Answer literal and inferential questions about a text</p> <p>Talk about characters, setting, problem, and solution in a story</p> <p>Give oral descriptions, recounts, and instructions</p> <p>Express opinions and give reasons</p>	<p>Listen and speak in a variety of partner and group activities</p> <p>Ask and answer questions to demonstrate or clarify understanding</p> <p>Give oral descriptions, explanations, reports, narratives, summaries, and arguments</p> <p>Use specific language and add details</p> <p>Explain thinking and reasons</p>

BEGINNING STAGE Grades K–1 / Levels A–C	PROGRESSING STAGE Grades 1–2 / Levels D–J	ADVANCING STAGE Grades 2–3 / Levels K–T
FOUNDATIONAL SKILLS		
<p>Understand and use the print concepts of one-to-one matching, correct directionality, and ending punctuation</p> <p>Begin to recognize and write simple high-frequency words</p> <p>Develop phonological and phonemic awareness skills, including:</p> <ul style="list-style-type: none"> • rhyming • clapping syllables • isolating initial sounds • matching initial or ending sounds • blending onset-rime • changing initial sounds to make a new word <p>Understand that sounds form words and are represented by letters</p> <p>Recognize and name all letters and identify many of the primary sounds they can represent</p>	<p>Expand knowledge of print concepts and punctuation to include commas, quotation marks, and apostrophes</p> <p>Continue to build a bank of known high-frequency words</p> <p>Expand phonological and phonemic awareness skills to include:</p> <ul style="list-style-type: none"> • counting sounds in words • isolating and substituting sounds • blending and segmenting phonemes <p>Build knowledge of additional letter sounds, blends, and digraphs</p> <p>Recognize some types and parts of words, including:</p> <ul style="list-style-type: none"> • plurals • compound words • contractions • homophones • suffixes and base words • syllables 	<p>Recognize and use most common print concepts and punctuation</p> <p>Continue to expand reading vocabulary</p> <p>Recognize an increasing number of sound-spelling patterns, including:</p> <ul style="list-style-type: none"> • silent letters • word families • blends and digraphs • syllables • long and short vowel sounds • prefixes and suffixes <p>Expand knowledge of word types, parts, and origins to include:</p> <ul style="list-style-type: none"> • possessives • abbreviations • parts of speech • syllables • prefixes, suffixes, and root words • synonyms and antonyms • multiple-meaning words
DECODING STRATEGIES		
<p>Begin to apply some decoding strategies during reading:</p> <ul style="list-style-type: none"> • using the initial letter • thinking of a word that would fit that starts with the sound • checking for sense 	<p>Apply known decoding strategies and expand them to include:</p> <ul style="list-style-type: none"> • blending sounds from left to right • looking for known letters, blends, and digraphs • applying syntax and meaning clues • monitoring accuracy 	<p>Learn and apply word analysis strategies to decode and understand the meaning of new words:</p> <ul style="list-style-type: none"> • using familiar spelling patterns • using word parts, such as prefixes, suffixes, and syllables • rereading for meaning clues
READING COMPREHENSION		
<p>Begin to use some comprehension strategies during shared reading, guided reading, and listening to texts read aloud:</p> <ul style="list-style-type: none"> • making predictions • retelling stories • recalling information • asking and answering questions • using prior knowledge • making text-to-self connections • giving a simple opinion 	<p>Reinforce and practice previously learned comprehension strategies</p> <p>Learn and apply the following new strategies:</p> <ul style="list-style-type: none"> • checking predictions • retelling events/facts in sequence • identifying characters and setting • making inferences • justifying opinions • using evidence to support thinking 	<p>Apply and expand comprehension strategies to include:</p> <ul style="list-style-type: none"> • identifying main ideas, causes and effects, problems and solutions, themes, and author's purpose • comparing and contrasting • visualizing • summarizing • making text-to-text connections • analyzing and synthesizing • evaluating



Key Targets

BEGINNING STAGE Grades K–1 / Levels A–C	PROGRESSING STAGE Grades 1–2 / Levels D–J	ADVANCING STAGE Grades 2–3 / Levels K–T
READING FLUENCY		
<p>Begin to read simple sentences aloud and practice flow and phrasing</p> <p>Reread familiar guided reading texts independently with 98% accuracy</p>	<p>Continue to read sentences aloud, practicing flow and phrasing</p> <p>Reread familiar guided reading texts independently with 98% accuracy</p>	<p>Read aloud with flow and expression and develop silent reading fluency</p> <p>Read a variety of unseen leveled texts independently with 98% accuracy</p>
TEXT STRUCTURE & FEATURES		
<p>Interact with a variety of fiction and informational texts through shared reading, guided reading, and texts read aloud</p> <p>Begin to recognize and use some visual information to support the meaning of a text:</p> <ul style="list-style-type: none"> • illustrations • photographs • bold and illustrative text • speech and thought bubbles • symbols • labels <p>Begin to use simple graphic organizers to understand the structure or sequence of a text</p>	<p>Continue to explore new books and return to favorite ones</p> <p>Gain a greater understanding of a variety of literary and informational text genres</p> <p>Use a variety of visual information to understanding the meaning of a text, including:</p> <ul style="list-style-type: none"> • captions • diagrams • charts • maps <p>Use simple graphic organizers to represent the structure or organization of fiction and informational texts</p>	<p>Build understanding of the structure and features of a variety of genres and text forms, including:</p> <ul style="list-style-type: none"> • narrative/personal narrative • diary/journal • report • persuasive argument • explanation • description <p>Expand the use of visual information to include text elements that show text structure or organization:</p> <ul style="list-style-type: none"> • tables of contents • headings and subheadings • indexes <p>Use graphic organizers to represent texts and to prepare for writing</p>
WRITING		
<p>Use drawing and writing to respond to texts</p> <p>Write about a simple idea by applying known sounds, spellings, and writing conventions:</p> <ul style="list-style-type: none"> • correct direction • spaces between words • correct initial sounds • some correctly spelled high-frequency words <p>Share writing with others</p>	<p>Begin to write for different purposes:</p> <ul style="list-style-type: none"> • simple recount • report/explanation • character description • instructions <p>Write one or more ideas using a growing command of writing conventions:</p> <ul style="list-style-type: none"> • beginning and ending sounds • known spelling patterns • correct spelling of learned high-frequency words <p>Share writing with others</p>	<p>Apply knowledge of text structure to write in a variety of genres and forms</p> <p>Organize and write multiple ideas using most writing and spelling conventions</p> <p>Begin to understand and apply some features and techniques used by writers, such as:</p> <ul style="list-style-type: none"> • show, don't tell • similes and metaphors • specific vocabulary • sentence variety <p>Use references and digital tools to revise, edit, and publish writing</p>

Whole-Class Resources

JillE Literacy offers the following resources with **built-in whole-class instruction** in the key targets for each grade level.

Shared Books

Grade K	Grade 1	Grade 2	Grade 3
<ul style="list-style-type: none"> • Shoo Fly • Bad Luck Duck • Baboon's Nest • How Boring • Mice in the Kitchen • Windy Day 	<ul style="list-style-type: none"> • Cass the Color Robber • Another Mother • Grumpy Rhino • Pirate Polly • Ratty Tatty Cat • Mrs. McFee 	<ul style="list-style-type: none"> • Monkey's Mistake • Fish Head Soup • Suzee Sing, Special Spy • A Bunyip in the Billibong • Harry McFarr's Clunker Car • A Bat Is a Bat 	<ul style="list-style-type: none"> • The Enormous, Gynormous Hole • The Cantankerous Camel • Otis O'Doodle • Monsters Are Baloney • Super Squid • Lilly O'Lee

Poetry Cards

Grade K	Grade 1	Grade 2	Grade 3
<ul style="list-style-type: none"> • A Fu Fu Bird • Bagon the Dragon • Bubble Trouble • Careful, Frog • Claws on Paws • Clever Monkey • Cloud Floating • Duck Feet • Egg on My Bed • Fly Feet • The Giant Clapped • Gorilla in the Rain • Growing • Hurry, Mouse • Listen, Listen • Look at Mr. Ned • One Nose • Peeping Through the Keyhole • Popcorn in the Pot • Silly Frog 	<ul style="list-style-type: none"> • Silly Baboon • Booms-a-Daisy • Dancing Bear • Dear Moon • Dear Sun • Down by the River • Gobbling Goat • If a Cow Comes in the Kitchen • Isabella Buckarella • Jellybean Tree • Jimmy Joe • Lizzie Lee • My Sister Said • My Sky • Nest in My Hair • Never Tug a Tiger's Tail • Scat! • Sniffing Nose • A Spider in My Shoe • Wet Elephant 	<ul style="list-style-type: none"> • The Blobfish • Bear Grooming • Cabbage Horror • Computer Care • Flies Are Spies • Fussy Uncle Wunkle • Go, Go, Jasper Joe! • Hugo's Glasses • Isabella Gumble • Lazy Robot! • The Micro Monster • Mighty Milan • Nanny Annie • Never, Ever • Ridiculous • Rolling Rumble • Snake Trick • Spider Lies • Truggle Tree Monsters • Weird 	<ul style="list-style-type: none"> • Hairy Spider Stew • Anastasia Arabella • Bathing the Cat • Behind Bars • Cats! Cats! Cats! • The Crafty Crocodile • Destination Mars • Fearless Phil • Hedgehog Antics • Homeless Dog • Hot Feet • Moaning Millie • Ocean Commotion • Oodles of Noodles • Rhino in a Rage • Skunk • Thomas Tyler Thackery • Under the Stair • What a Preposterous Sight to See • What Is Old?

Read Aloud Books

Grade K	Grade 1
<ul style="list-style-type: none"> • Brachio • Sneaky Snake • Fat Cat and Baby Bird • Digby the Digger Dog • Big Bubba • Donkey Trouble 	<ul style="list-style-type: none"> • Booms-a-Daisy • Molly Moo Loo • Fire Dog Frizzle • Wobbling Whiskers • Beebee Bear • The Great Big Enormous Sneeze • Isabella Buckarella • Squitty Fish • Ruby Blair • Oh Me, Oh My! • The Jellybean Tree • Peggy Loo and Poppy Woppy • The Jungle Green Jalopy • Papa Joe's Shed • Granny McQueen and the Popcorn Machine • Uncle Wunkle and Miggie Mouse • The Enormous Yellow Cloud • Butterfly Magic



Digital and audio versions of the whole-class resources are available at <https://www.hmhc.com/ed>.



Small-Group Resources **Grade K**

The **Leveled Books**, **Take & Teach Books**, and **Take & Teach Lessons** provide explicit support for the key targets appropriate to the developmental stage, along with the following instructional features specific to each text.

Title	Level	Genre	Decoding Strategies	Language Activity
Monkey Fun	B	Fiction	Initial Sounds	Retell the Story
What Next?	B	Informational Text	Initial Sounds	Flow Charts
Wheels	B	Informational Text	Initial Sounds	Size Diagram
Kind Bird	B	Fiction	Initial Sounds	Retell the Story
Night in the Garden	B	Informational Text	Initial Sounds	Web Diagram
I Am a Robot	C	Fiction	Initial Sounds	Retell the Story
What Is Long?	C	Informational Text	Initial Sounds	Comparison Chart
Where Can They Live?	C	Informational Text	Initial Sounds	Comparison Chart
I Am Wet	C	Fiction	Initial Sounds	Retell the Story
Tricky Tiger	C	Fiction	Initial Sounds	Retell the Story
No, Cat!	D	Realistic Fiction	CVC Words	Retell the Story
Lucky Seal	D	Informational Text	CVC Words	Flow Chart
Look! No Tail!	D	Informational Text	CVC Words	Flow Charts
Hide and Seek	D	Fiction	CVC Words	Retell the Story
Crazy Cat	E	Realistic Fiction	CVC Words	Retell the Story
Caterpillar, Caterpillar	E	Fiction	CVC Words	Retell the Story
Hungry Fox	E	Informational Text	CVC Words	Flow Chart
Brown Bear	E	Informational Text	CVC Words	Cycle Diagram
Big Gorilla	E	Informational Text	CVC Words	Web Diagram
A Crocodile Mother	E	Informational Text	CVC Words	Flow Chart
Greedy Rabbit	E	Fiction	CVC Words/Blends	Retell the Story
Crazy Cat Helps Out	E	Realistic Fiction	CVC Words/Blends	Retell the Story
Hippo's Egg	E	Fiction	CVC Words/Blends	Retell the Story
Animal Fathers	E	Informational Text	CVC Words/Blends	Comparison Chart
Frogs in the Pool	F	Realistic Fiction	CVC Words	Retell the Story
Tricky Goose	F	Fiction	CVC Words	Retell the Story
Where Is Dad?	F	Realistic Fiction	CVC Words	Retell the Story
Sailor Sid Is Sick	F	Realistic Fiction	CVC Words	Retell the Story
Where Are the Bats?	F	Informational Text	CVC Words	Comparison Chart
Food for Zebras	F	Informational Text	CVC Words	Cycle Diagram
Down at the Waterhole	F	Informational Text	CVC Words	Comparison Chart
Helicopters Help	F	Informational Text	CVC Words	Web Diagram
Cat and Fish	F	Fiction	CVC Words/Blends	Retell the Story
The Tall Tree	F	Informational Text	CVC Words/Blends	Zone Diagram
TJ's Car	G	Realistic Fiction	CVC Words/Blends	Retell the Story
Cool Sails	G	Fiction	CVC Words/Blends	Retell the Story
Big Dinosaur	G	Fiction	CVC Words/Blends	Retell the Story
Under the Ice	G	Informational Text	CVC Words/Blends	Flow Chart
Changing Colors	G	Informational Text	CVC Words/Blends	Comparison Chart
Robot Crab	G	Informational Text	CVC Words/Blends	Comparison Chart
Sailor Sid Is Clever	G	Realistic Fiction	Digraphs	Story Sequence
Lazy Lilly	G	Realistic Fiction	Digraphs	Story Sequence
Tricera's Lesson	G	Fiction	Digraphs	Story Sequence
Living in a Cave	H	Informational Text	Digraphs	Comparison Chart
A Handy Horse	H	Informational Text	Digraphs	Web Diagram
Moving Seeds	H	Informational Text	Digraphs	Web Diagram
A Big Earthquake	H	Informational Text	Digraphs	Instructional Signs
Garbage in the River	H	Informational Text	Digraphs	Comparison Chart
I Dare You	H	Fiction	Spelling Patterns	Story Sequence
A Bag in the Jungle	H	Fiction	Spelling Patterns	Story Sequence

Response Writing	Social-Emotional Learning	Online Printables
Helpful Friends	Cooperation and Teamwork	Monkey and You • Look, Look!
I'm Growing!		My Flow Chart • My Hatching Chick
My Wheels		On Wheels • Word Wheels
Our Kind Friends	Kindness and Consideration	Here Comes the Rain • Bubbles for Talking
My Nighttime		A Busy Night • Night and Day
My Robot	Appreciating Diversity	Robot Words • Just Like a Robot
Amazing Animals		From Short to Long • Show What You Know
Our Homes		Land and Water Home • My Watery Home
All Wet	Kindness and Consideration	Look at This Word! • Up, Up, Up
Tiger Tricks	Evaluating Consequences	How Does It End? • Come Here!
I Feel...	Identifying Emotions	Sorting Out the Problem • Showing Feelings
Lucky Me!		Seal's Story • Word Search
It Grows		As Good as New • Two Kinds of Visuals
Hide and Seek	Seeking and Offering Help	Where Is Tiger? • Take a Look
Naughty Cat	Perseverance	Cat on the Roof • What Did They Say?
Feelings	Problem-Solving	Caterpillar Punctuation • A Chart of Changes
The Fox at Night		Under the Ground • What Is Happening?
Sun or Snow?		A Bear's Year • Showing the Seasons
Big Gorilla		Just Like a Gorilla • It's What We Do
Mother Crocodile		Sounds Like... • Crocodile Facts
Rabbit in Trouble	Making Ethical Choices	Name the Emotion • Who Said That?
Cat Characteristics	Perspective-Taking	Saying It Shorter • Crazy Journey
Hippos and Others	Kindness and Consideration	Chatting About Eggs • What Is in Hippo's Mouth?
Caring for Me		Make a Seahorse • Baby Care
Problem in the Pool	Problem-Solving	Sharing a Pool • When It Gets Hot
Problem Time	Problem-Solving	Who Are They? • Lots of Eggs
Hide and Seek	Social Engagement	Searching for Dad • A Useful Question Word
Sailor Sid	Empathy	Sid Solves It • Up and Down
Bats		Lots of Bats • I Found the Bats
Danger		Go, Zebra, Go • Watch Out!
My Day		Time Triangles • Adding -ing
Helicopter Help		A Helicopter Story • How Can They Help?
Fishy Problems	Evaluating Consequences	What Happens? • Sounds Like Fish
My Tall Tree		Show the Place • Where in the Tree?
Showing Off!	Evaluating Consequences	Car Contractions • Problems, Problems...
Sailing Problems	Problem-Solving	Who and Where • Be a Problem Solver
Kindness and Bravery	Seeking and Offering Help	Scary at Any Size • Patchwork Dinosaur
Divers and Their Equipment		A to Z • What Do You See?
Changing Colors to Keep Safe		Butterfly in Hiding • Being Safe
Real Animals and Robots		I Can Eat and Grow • I Am a...
There's a Problem	Analyzing Situations and Choices	Tell Us More... • Funny Phrases
A Trick	Self-Discipline	Messy Lily • Time to Tidy Up
Tricera	Respect for Others	How to Be a Good Friend • Words from Sounds
Comparing Homes		A Home Is a Home • Totally Different
Amazing Cuddles		Just Imagine • How About That Fact!
Moving Seeds		Many Ways to Move • Seeds to the Ground
How Did You Feel?		Where Will I Go? • That's a Fact
A Clean World		Show the Cycle • Wonderful Water
Don't Do Dares!	Resisting Social Pressure	Skateboard Stunts • Homophone Pairs
A Happy Family	Conflict Resolution	What Is It? • A Baboon Cartoon



Small-Group Resources **Grade 1**

The **Leveled Books**, **Take & Teach Books**, and **Take & Teach Lessons** provide explicit support for the key targets appropriate to the developmental stage, along with the following instructional features specific to each text.

Title	Level	Genre/Text Form	Decoding Strategies	Language/Partner Talk
Sleeping Animals	B	Informational Text	Initial Sounds	Comparison Chart
Racing	B	Informational Text	Initial Sounds	Sequence Labels
Whiskers	B	Informational Text	Initial Sounds	Web Diagram
No Bones	B	Informational Text	Initial Sounds	Web Diagram
A Place to Live	B	Informational Text	Initial Sounds	Comparison Chart
Dinner for Baby	B	Realistic Fiction	Initial Sounds	Retell the Story
Look at the Web	B	Animal Fantasy	Initial Sounds	Retell the Story
Go, Mouse!	B	Animal Fantasy	Initial Sounds	Retell the Story
The King's Pants	C	Realistic Fiction	Initial Sounds	Retell the Story
Look, Bee!	C	Animal Fantasy	Initial Sounds	Retell the Story
Rabbit and Frog	C	Animal Fantasy	CVC Words	Retell the Story
Day and Night in the Desert	C	Informational Text	CVC Words	Comparison Chart
Racing Cars	D	Realistic Fiction	CVC Words	Retell the Story
Dad's Boot	D	Realistic Fiction	CVC Words	Retell the Story
The Turtle's Journey	D	Informational Text	CVC Words	Flow Chart
No Kings in the Kitchen	E	Realistic Fiction	CVC Words	Retell the Story
Octopus Is a Friend	E	Animal Fantasy	CVC Words/Blends	Retell the Story
Octopus Mother	E	Informational Text	CVC Words/Blends	Web Diagram
Smoke Jumpers Help	E	Informational Text	CVC Words/Blends	Web Diagram
Going Under	E	Informational Text	CVC Words/Blends	Flow Chart
The King's Ride	F	Realistic Fiction	CVC Words/Blends	Retell the Story
It Started with a Plant	F	Informational Text	CVC Words/Blends	Flow Chart
Super Dog	F	Informational Text	CVC Words/Blends	Web Diagram
Saving Shark	F	Animal Fantasy	Digraphs	Story Sequence
Green Feathers	F	Animal Fantasy	Digraphs	Story Sequence
Big Bull	G	Animal Fantasy	CVC Words/Blends	Retell the Story
Living in Space	G	Informational Text	CVC Words/Blends	Web Diagram
Big Bull Gets Bored	G	Animal Fantasy	Digraphs	Story Sequence
Mrs. Spatt and Spider	G	Animal Fantasy	Digraphs	Story Sequence
Spider Gets Jealous	G	Animal Fantasy	Spelling Patterns	Story Sequence
Baby Bonobos Alone	H	Informational Text	Digraphs	Problem-Solution Diagram
Dolphins to the Rescue	H	Informational Text	Digraphs	Sequence Diagram
Moving Elephants	H	Informational Text	Digraphs	Flow Chart
Tilly's Tantrum	H	Realistic Fiction	Spelling Patterns	Story Sequence
Harpy Eagle Chick	I	Informational Text	Digraphs	Flow Chart
Different Plants	I	Informational Text	Digraphs	Web Diagram
Baxter	I	Realistic Fiction	Spelling Patterns	Story Sequence
Bully Bugs	J	Informational Text	Spelling Patterns	Web Diagram
Up Pops A Mushroom	J	Informational Text	Spelling Patterns	Comparison Chart
The Storyteller	K	Realistic Fiction/Narrative	Word Parts/Patterns	A Narrative Idea
The Flying Panini	K	Realistic Fiction/Narrative	Word Parts/Patterns	A Narrative Idea
The Griffon Vulture	L	Informational Text/Report	Word Parts/Patterns	A Report
Who's Who?	L	Realistic Fiction/Description	Word Parts/Patterns	A Description
Saving Grandpa	L	Realistic Fiction/Personal Narrative	Word Parts/Patterns	A Personal Narrative Idea
A Suit for Spacewalking	M	Informational Text/Explanation	Word Parts/Patterns	An Explanation
What's That?	M	Informational Text/Description	Word Parts/Patterns	A Description
A Sneak Peek into Diego's Diary	M	Realistic Fiction/Diary	Word Parts/Patterns	A Diary Idea
Climbing a Rock Wall	N	Informational Text/Explanation	Word Parts/Patterns	An Explanation
The Dingo Fence	N	Informational Text/Report	Word Parts/Patterns	A Report
The People on Hickory Street	N	Realistic Fiction/Description	Word Parts/Patterns	A Description

Writing/Going Solo	Social-Emotional Learning	Online Printables (GSO=Going Solo Organizer)
Snoozing		Sleepy Sentences • Snug as a Bug
It Is Racing		One or More? • Your Turn to Race
Wow! Whiskers!		Where Are the Animals? • Words in a Hat
My Skeleton		Fiction or Nonfiction? • Sea Creatures
My House		A Pop-Up Home • Where Do I Live?
Yucky Food!	Perspective-Taking	Yum! • A Bowl of Letters
Webs Everywhere!	Perseverance	The Spider's Story • Word Mix
Mice Everywhere!	Identifying Emotions	Where Is Mouse? • Animal Actors
My Clothes	Organizational Skills	First to Last • Who Said That?
Feeling Frightened	Self-Confidence	Wings and Legs • Make More
Rabbit Can Do...	Recognizing Strengths/Limitations	Eye-Catching Words • Frogs Can...
Day and Night		What Now? • Different Positions
Racing Cars	Perseverance	Crash, Crash, Putt! • Great Job!
The Problem	Perspective-Taking	What's Inside? • What's in the Shoe?
The Turtle's Journey		Sand and Sky • The Turtle, the Crocodile, and Me
The Problem	Recognizing Strengths/Limitations	What's Cooking? • Put in a Pot
Someone Kind	Building Relationships	A Friendly Puzzle • What Happens Next?
Octopus Mother Stays Safe		Time for a Show • Sounds Just Like It
Hard-Working Smoke Jumpers		Important Things to Take • Say It with a Symbol
What Can You See?		Undersea World • All Kinds of Groups
An Emotional Ride	Openness and Flexibility	How It Happened • Big Wheel Message
I'm in the Food Chain Too!		Food Chain Puzzles • Along the Chain
Super Endal		Can and Can't • Check in the Index
Describe Them	Kindness and Consideration	Who and Where? • Shark and Spotty Fish
Celebrating Differences	Appreciating Diversity	A Chick Who Changes • We Are All Different
Big Bull's Actions	Respect for Others	Now and Then • It's in Your Voice
My Life in Space		A Space Trip! • A Bedroom in Space
Boring	Regulating Emotions and Impulses	After the Adventure • Big Bull Song
Beginning and End	Conflict Resolution	Spider Sentences • A Spider Story
Four Different Feelings	Identifying Emotions	Cat Gets Jealous • Many Emotions
Taking Care		Comparing Babies • As a Matter of Fact...
Frightening		How It Happened • What I Know Now
Change		A Good Move • A Mighty Move
When I'm Angry	Regulating Emotions and Impulses	Bye Bye Balloons! • Looks, Sounds, and Feels Like...
Trapped		Harpy at Home • I Think...
That's Different		Plant Facts • Now That's New
A Tricky Problem	Problem-Solving	Turn of Phrase • A-MAZE-ing Journey!
Bug Parts		What Am I? • Action Cards
Mad About Mushrooms		Popping Mushroom Bookmark • Fun Fungus Names
Narrative Organizer	Conflict Resolution	GSO • Feelings • My Similes
Narrative Organizer	Evaluating Consequences	GSO • Short or Long • Solve It
Report Organizer		GSO • My Conclusion • E for Easy or for Effort?
Description Organizer	Appreciating Diversity	GSO • A Picture of Sounds • Where Is the Information?
Personal Narrative Organizer	Recognizing Social Supports	GSO • Describe It • Picture It
Explanation Organizer		GSO • What Can You See? • Join This with That
Description Organizer		GSO • That Is... • Shhhhh...
Diary Organizer	Building Relationships	GSO • Super Sentences! • Same Story, New View
Explanation Organizer		GSO • Because... • Short Sound, Long Sound
Report Organizer		GSO • My Introduction • Past and Future
Description Organizer	Appreciating Diversity	GSO • Match It Up • Common Interest



Small-Group Resources **Grade 2**

The **Leveled Books**, **Take & Teach Books**, and **Take & Teach Lessons** provide explicit support for the key targets appropriate to the developmental stage, along with the following instructional features specific to each text.

Title	Level	Genre/Text Form	Decoding Strategies	Language/Partner Talk
The Aliens Go Shopping	F	Science Fiction	CVC Words/Blends	Retell the Story
Going Up	F	Informational Text	CVC Words/Blends	Flow Chart
Jake's Job	F	Realistic Fiction	CVC Words/Blends	Retell the Story
Tricky Aliens	F	Science Fiction	Digraphs	Story Sequence
Robber Cat	G	Realistic Fiction	Digraphs	Story Sequence
In a Nutshell	G	Informational Text	Digraphs	Web Diagram
A Possum in the House	G	Realistic Fiction	Digraphs	Story Sequence
A Job for Suzee Sing	G	Mystery	Digraphs	Story Sequence
Eddy's Shoes	G	Realistic Fiction	Digraphs	Story Sequence
Moon Mouse	G	Animal Fantasy	Spelling Patterns	Story Sequence
Mister Rooster	H	Realistic Fiction	Spelling Patterns	Story Sequence
Knut—A Pet or Not?	H	Informational Text	Spelling Patterns	Comparison Chart
The Junk Raft Journey	H	Informational Text	Spelling Patterns	Comparison Chart
The Battle to Breathe	H	Informational Text	Spelling Patterns	Flow Chart
Alien Trouble	H	Science Fiction	Spelling Patterns	Story Sequence
Uncle Al	H	Realistic Fiction	Spelling Patterns	Story Sequence
Robot Lander on Mars	I	Informational Text	Digraphs	Flow Chart
A Real Tree House	I	Informational Text	Spelling Patterns	Flow Chart
A Snake Wrangler	I	Informational Text	Spelling Patterns	Flow Chart
Robot RG9 Takes Over	I	Science Fiction	Spelling Patterns	Story Sequence
Lucky Water Buffalo Calf	J	Informational Text	Spelling Patterns	Flow Chart
A Battle in the Deep Sea	J	Informational Text	Spelling Patterns	Flow Chart
The Bedroom Swing	K	Realistic Fiction/Personal Narrative	Word Parts/Patterns	A Personal Narrative Idea
Adventure in the Desert	K	Realistic Fiction/Narrative	Word Parts/Patterns	A Narrative Idea
No Worries	L	Realistic Fiction/Personal Narrative	Word Parts/Patterns	A Personal Narrative Idea
Yes, No, or Maybe So	L	Opinion Text/Persuasive Argument	Word Parts/Patterns	A Persuasive Argument
The Hoatzin Bird	M	Informational Text/Report	Word Parts/Patterns	A Report
Word Pictures	M	Informational Text/Description	Word Parts/Patterns	A Description
Hunting For Treasure	N	Informational Text/Explanation	Word Parts/Patterns	An Explanation
Race to the Finish	N	Informational Text/Explanation	Word Parts/Patterns	An Explanation
The Certificate	N	Realistic Fiction/Narrative	Word Parts/Patterns	Specific Nouns/Strong Verbs
The Goat-Mobile	N	Realistic Fiction/Personal Narrative	Word Parts/Patterns	Using Voice and Gesture
Outside this Window	N	Informational Text/Description	Word Parts/Patterns	Describing a Scene
K.C. Miggins	O	Realistic Fiction/Narrative	Word Parts/Patterns	A Narrative Idea
The Call of the Sea	O	Informational Text/Report	Word Parts/Patterns	A Report
The Secret	O	Realistic Fiction/Narrative	Word Parts/Patterns	A Narrative Idea
A Mammoth Eclipse	O	Informational Text/Report	Word Parts/Patterns	A Report
On the Ball	O	Informational Text/Explanation	Word Parts/Patterns	An Explanation
Go Fish	O	Informational Text/Explanation	Word Parts/Patterns	Giving an Explanation
Banjo	P	Realistic Fiction/Narrative	Word Parts/Patterns	A Narrative Idea
Inside-Out Skeletons	P	Informational Text/Explanation	Word Parts/Patterns	An Explanation
Uncle Al—Surfer	P	Realistic Fiction/Personal Narrative	Word Parts/Patterns	A Personal Narrative Idea
Circus Performers	P	Informational Text/Explanation	Word Parts/Patterns	An Explanation
Fussy Ferret	P	Realistic Fiction/Personal Narrative	Word Parts/Patterns	A Personal Narrative Idea
Over the Bridge	P	Informational Text/Explanation	Word Parts/Patterns	An Explanation
The Hand of Nature	Q	Informational Text/Description	Word Parts/Patterns	A Description
Kids Speak Out	Q	Opinion Text/Persuasive Argument	Word Parts/Patterns	A Persuasive Argument
A Trip to Space Camp	Q	Informational Text/Report	Word Parts/Patterns	A Report
Perfectly Ridiculous	Q	Realistic Fiction/Personal Narrative	Word Parts/Patterns	A Personal Narrative Idea
Samso—The Green Dream	Q	Informational Text/Report	Word Parts/Patterns	A Report

Writing / Going Solo	Social-Emotional Learning	Online Printables (GSO=Going Solo Organizer)
New Things on Earth	Respect for Social Rules	Coming Up Next! • Making More Words
Living on the Mountain		Is That True? • Repeat, Repeat
Chores at Home	Self-Discipline	Question Game • Helping Out
Those Tricky Aliens	Communication	Show What You Mean • A Place for Punctuation
Robber Cat	Empathy	One Cat, Two Homes • Action
Let It Flow		Many Uses • A Haiku
It's Not Fair!	Perspective-Taking	The People and the Possum • Looks Like, Sounds Like
Problem Solved	Problem-Solving	Solving the Mystery • I Like That Name
Embarrassing Times	Self-Efficacy	A Message with Meaning • Now That's Cool
Being Lucky	Analyzing Situations and Choices	Question Roll Game • Rocket Recall
Mister Rooster's Home	Respect for Others	Sound Words • Rooster Mobile
Looking After Knut		Facts About Knut • Compound Word Challenge
Poster Power		Plastic Products • Junk Raft
Seal Facts		Label This Seal • Let's Go Hunting!
Alien Rules	Respect for Social Rules	Make an Alien Mask • Setting the Scene
Funny People	Stress Management	Bag of Emotions • A Camping Experience Game
All About Mars		Earth vs. Mars • Check the Index
My Home		Riddles About the Home • My Insightful Index
A Guide to Snake Wrangling		Fact Snake • Dangerous Jobs
Robot Questions	Cooperation and Teamwork	Design a Robot • Write a Problem
Story Events		Herd Action • Act It Out!
Wonderful Whales		Useful Diagrams • Movie Time!
Personal Narrative Organizer	Communication	GSO • Oh, Really? • What a Character!
Narrative Organizer	Regulating Emotions and Impulses	GSO • Add Some More • Oh, That's What It Means
Personal Narrative Organizer	Openness and Flexibility	GSO • And Then... • Same Sound, But...
Persuasive Argument Organizer	Analyzing Situations and Choices	GSO • In My Opinion • It's in the Illustration
Report Organizer		GSO • Heading This Way • Stranger than Strange
Description Organizer		GSO • Connect More • Sounds Like...
Explanation Organizer		GSO • Explain Yourself • Same or Similar
Explanation Organizer		GSO • I Can See... • That Means...
Writing with Precise Language	Building Relationships	GSO • Picture This • Out Loud
Writing Dialogue	Making Ethical Choices	GSO • Find the Humor • Not Quite
Planning Writing		GSO • In the Mood • Describe It, Please
Writing a Narrative	Identifying Emotions	GSO • Character Description • Pictures Show the Story
Writing a Report		GSO • Interview Focus Questions • Extra Information
Writing a Narrative	Making Ethical Choices	GSO • Bigger, Brighter, Better! • Find the Hooks
Writing a Report		GSO • Introduction and Conclusion • Seeing Is Understanding
Writing an Explanation		GSO • Which Ball Is Faster? • Prefix Parachutes
Writing an Explanation		GSO • Be Specific • Add an Extra
Writing a Narrative	Making Ethical Choices	GSO • How They Feel • Amazing Describing Words
Writing an Explanation		GSO • Heading into Headings • More than Words
Writing a Personal Narrative	Regulating Emotions and Impulses	GSO • Everyday Language • Compare Two People
Writing an Explanation		GSO • Informational Explanation • Graphics Help Explain
Writing a Personal Narrative	Organizational Skills	GSO • Different Ideas • Actions and Results
Writing an Explanation		GSO • Logical Order • My Opinion
Writing a Description		GSO • Creating a Mood • Peep into Personification
Writing a Persuasive Argument	Perspective-Taking	GSO • Opinions • Picture Detective
Writing a Report		GSO • Into the Index • Space Training
Writing a Personal Narrative	Evaluating Consequences	GSO • It Belongs to... • Big Problems
Writing a Report		GSO • Extra Information • Information Match-Up



Small-Group Resources Grade 3

The **Leveled Books**, **Take & Teach Books**, and **Take & Teach Lessons** provide explicit support for the key targets appropriate to the developmental stage, along with the following instructional features specific to each text.

Title	Level	Genre/Text Form	Decoding Strategies	Language/Partner Talk
Bug Hunters	I	Informational Text	Spelling Patterns	Web Diagram
Cousin Kate	I	Realistic Fiction	Spelling Patterns	Story Sequence
Uncle Al and the Soccer Game	J	Realistic Fiction	Spelling Patterns	Story Sequence
Different or the Same?	J	Informational Text	Spelling Patterns	Comparison Chart
The Stars Above	K	Informational Text	Spelling Patterns	Flow Chart
Dad's Place	K	Realistic Fiction/Personal Narrative	Word Parts/Patterns	A Personal Narrative Idea
A Sneak Peek into Abigail's Diary	L	Realistic Fiction/Diary	Word Parts/Patterns	A Diary Idea
Different Villages	L	Informational Text/Report	Word Parts/Patterns	A Report
Making a Choice	M	Realistic Fiction/Narrative	Word Parts/Patterns	A Narrative Idea
Views on the News	M	Opinion Text/Persuasive Argument	Word Parts/Patterns	A Persuasive Argument
Grandma Reanie's Beanies	N	Realistic Fiction/Narrative	Word Parts/Patterns	Building Tension
Consequences	N	Realistic Fiction/Personal Narrative	Word Parts/Patterns	Problems/Building Tension
Through the Lens	N	Informational Text/Description	Word Parts/Patterns	A Description
Out of Nature	O	Informational Text/Report	Word Parts/Patterns	Summarizing
Seeing Eye to Eye or Not	O	Opinion Text/Persuasive Argument	Word Parts/Patterns	A Persuasive Argument
A Thirsty World	O	Informational Text/Report	Word Parts/Patterns	Presenting an Argument
Through the Eyes of Bloggers	O	Opinion Text/Persuasive Argument	Word Parts/Patterns	Giving an Opinion
Changes	P	Realistic Fiction/Personal Narrative	Word Parts/Patterns	A Personal Narrative Idea
Into Cole Cave	P	Realistic Fiction/Narrative	Word Parts/Patterns	A Narrative Idea
Lens on Nightlife	P	Informational Text/Explanation	Word Parts/Patterns	Being an Interviewer
Squeezing Putty	P	Realistic Fiction/Personal Narrative	Word Parts/Patterns	Showing, Not Telling
Choices	P	Realistic Fiction/Narrative	Word Parts/Patterns	Strong Verbs
Change Happens	P	Realistic Fiction/Personal Narrative	Word Parts/Patterns	Working with Sentences
Fiction Today—Fact Tomorrow	Q	Informational Text/Report	Word Parts/Patterns	Summarizing
Technophobia	Q	Opinion Text/Persuasive Argument	Word Parts/Patterns	A Persuasive Argument
Saving for the Future	Q	Informational Text/Explanation	Word Parts/Patterns	Talking About a Plan
Tapping into Talent	Q	Realistic Fiction/Narrative	Word Parts/Patterns	Talking to Show, Not Tell
Readers' Viewpoints	Q	Opinion Text/Persuasive Argument	Word Parts/Patterns	Giving a Report and Opinion
Invisible Threads	Q	Informational Text/Report	Word Parts/Patterns	Linking Ideas—Coherence
Spotlight on the People	R	Realistic Fiction/Description	Word Parts/Patterns	A Description
Wildlife Detective	R	Informational Text/Diary	Word Parts/Patterns	A Diary Idea
Team Haircut	R	Realistic Fiction/Narrative	Word Parts/Patterns	Using Imagination
Uncle Al—Chaperone	R	Realistic Fiction/Personal Narrative	Word Parts/Patterns	Telling a Story
Tall Tales or True Tales?	R	Opinion Text/Persuasive Argument	Word Parts/Patterns	A Persuasive Argument
The Decathlon	R	Realistic Fiction/Personal Narrative	Word Parts/Patterns	Talking About an Event
Grandma Reanie's Rockers	R	Realistic Fiction/Narrative	Word Parts/Patterns	Describing
Between the Pages	R	Realistic Fiction/Description	Word Parts/Patterns	Telling an Exciting Ending
On the Wings of a Bird	S	Informational Text/Report	Word Parts/Patterns	Talking About the Main Idea
Built for Speed	S	Informational Text/Explanation	Word Parts/Patterns	Giving an Explanation
Talent on Show	S	Opinion Text/Persuasive Argument	Word Parts/Patterns	Giving an Opinion
Lighting up the Dark	S	Informational Text/Description	Word Parts/Patterns	Describing an Experience
Shadows of the Past	S	Informational Text/Report	Word Parts/Patterns	Describing a Photograph
Crazy Challenges	S	Informational Text/Explanation	Word Parts/Patterns	Explaining a Crazy Challenge
Blogger's Babble	S	Opinion Text/Persuasive Argument	Word Parts/Patterns	Talking About an Issue
The Claw	T	Realistic Fiction/Narrative	Word Parts/Patterns	Using Dialogue
Beaky McKay	T	Realistic Fiction/Personal Narrative	Word Parts/Patterns	Talking About a Character
World Without Trees	T	Informational Text/Explanation	Word Parts/Patterns	Giving an Opinion
Speak Like Us	T	Realistic Fiction/Narrative	Word Parts/Patterns	Building Tension
Call Me Harry	T	Realistic Fiction/Personal Narrative	Word Parts/Patterns	Using Dialogue
Hidden Horrors	T	Informational Text/Report	Word Parts/Patterns	Imagination for Invention

Writing/Going Solo	Social-Emotional Learning	Online Printables (GSO=Going Solo Organizer)
Bugs in Webs		Bug BINGO! • Bug Book
Silly Things	Resisting Social Pressure	Describing Kate • Bossy Cards
Funny People	Regulating Emotions and Impulses	Uncle Al's Nephew • Roll and Retell
Different Animals		People Paper Chain • Opinion or Fact?
Interesting Facts		Stars, Similes, and Beyond • Seeing Space
Personal Narrative Organizer	Goal Setting	GSO • The End • Did You Say That?
Diary Organizer	Building Relationships	GSO • How I See It • It Was Like...
Report Organizer		GSO • Believe It or Not • Ow and Ouch!
Narrative Organizer	Making Ethical Choices	GSO • Noun or Verb? • Is Mel Like Me?
Persuasive Argument Organizer		GSO • Absolutely • Any Antonyms?
Tension Evidence and Graph	Making Ethical Choices	GSO • Attention to Tension • Adverb It!
Tension Evidence and Graph	Evaluating Consequences	GSO • Pay Attention • As I See It
Writing a Description		GSO • Feature Dominoes • Is That a Question?
Writing a Headline and Summary		GSO • In Summary • Build a Report
Writing a Persuasive Email	Perspective-Taking	GSO • All Packed Up • Presenting Paragraphs
Writing a Blog Post		GSO • Beginning to End • Picture Power
Planning and Writing a Blog		GSO • Visual Proof • Building New Words
Writing a Personal Narrative	Openness and Flexibility	GSO • It's in the Details • New School News
Writing a Narrative	Self-Efficacy	GSO • Cause and Effect • Story Spinner Quiz
Writing Questions		GSO • That Word Whirled • Beginning to End
Describing Emotion by Showing	Goal Setting	GSO • Connect More • Draw More Detail
Writing Using Strong Verbs	Perseverance	GSO • Bubbles for Thoughts • Choices & Consequences
Working with Sentences	Openness and Flexibility	GSO • Compare Two Things • Did You See That?
Summarizing		GSO • Same and Different • Create the Word
Writing a Persuasive Argument	Perspective-Taking	GSO • Indicators • A New Language
Planning a Piece of Writing		GSO • Compound Concepts • Adding Ideas
Writing to Show, Not Tell	Recognizing Strengths/Limitations	GSO • Senses • Building Tension
Writing a Report and Opinion		GSO • Think This Way • Homonym Hunt
Writing with Coherence		GSO • Do You Need an Answer? • Choose Your Title
Writing a Description	Appreciating Diversity	GSO • They Might Say... • Words Paint a Picture
Writing a Diary		GSO • Thoughts/Feelings/Facts • Description Adds Interest
Writing a New Ending	Social Engagement	GSO • Start Making Sense • Compare and Share
Writing a First-Person Narrative	Respect for Social Rules	GSO • Delectable Descriptions • Heimlich Hero!
Writing a Persuasive Argument		GSO • Idioms • Tall Tales
Writing a Description	Building Relationships	GSO • Too Keen on the Screen? • 12 out of 10!
Writing a Description	Goal Setting	GSO • Jake's Opinions • Rrrr...
Writing an Exciting Ending	Perspective-Taking	GSO • Make Me a Metaphor • The Point of Pictures
Writing a Paragraph		GSO • Flights of Fancy • My Favorite Flying Facts
Writing an Explanation		GSO • Diagram This • Descriptions and Details
Writing an Opinion Letter		GSO • On the Cover • The Question Is...
Writing a Description		GSO • Let There Be Light! • Shine Light on Meaning
Writing a Description		GSO • This Can Be Like That • Town Topics
Writing About a Crazy Challenge		GSO • Here and Now • Read It, See It
Writing a Blog		GSO • Extinct Animals • Move Your Machine!
Writing Dialogue	Seeking and Offering Help	GSO • Skateboarding • Leigh's Story
Writing a Character Description	Empathy	GSO • Getting to Know Beaky • Proverbs Poster
Writing an Opinion Letter/Email		GSO • Down with Deforestation! • Signs of Protest
Tension Evidence and Graph	Appreciating Diversity	GSO • Research • Like a Person
Writing Dialogue	Resisting Social Pressure	GSO • Harry or Harriet? • Harry's Word Discovery
Writing a Description		GSO • Hmmm...Homonyms • For and Against



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